

# TECHNOLOGY REVIEW SHEET

## 7 Technology Resources

**Resources** are things we need to get a job done. Any activity or problem that you have to solve will involve these 7 resources. These resources are as follows:

**PEOPLE** – People satisfying needs and wants drive technology. We need people to design and create technology.

**INFORMATION** – Information is required to solve problems. Information is learned, adapted and reused.

**MATERIALS** – Materials can come in different categories. Natural materials that are raw can be renewable or nonrenewable. There are also synthetic materials created by people. Materials are and can be processed into more useful forms.

**TOOLS & MACHINES** – Tools and machines can extend the capabilities of people to do work by increasing force, speed and direction.

**ENERGY** – Energy, like materials comes in different forms. They can be renewable and nonrenewable. Renewable sources are people and animal power as well as energy created from solar power, generated by wind, geothermal and gravitational energy from the earth, and water energy. Nonrenewable sources are fossil fuels and nuclear energy.

**CAPITAL** – Capital is any form of wealth such as money and property.

**TIME** – In order to accomplish your tasks within a given time period.

### RESOURCES - materials used to produce products

**Natural** - produced by nature. Ex. trees, animals, clay, etc.

**Synthetic** - man-made. Ex. plastic, vinyl, gasoline, etc.

**Renewable** - usually alive and constantly remade. Ex. trees, people

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### Material Categories

**Raw** - natural materials that can be converted to new and useful products

**Processed** - raw materials changed by technology into a more useful form and still recognizable

**Manufactured** - raw materials' altered and no longer recognizable

**Synthetic** - artificially created with chemicals and elements

### Six Simple Machines

**Lever.** There are three basic types of levers, depending on where the effort is applied, on the position of the load, and on the position of the fulcrum.

**Wheel and axle.** The wheel and axle is essentially a modified lever, but it can move a load farther than a lever can. The center of the axle serves as a fulcrum. The wheel-and-axle machine has important applications when it is used to transport heavy goods by rolling rather than by sliding.

**Pulley.** A pulley is a wheel over which a rope or belt is passed. It is a form of the wheel and axle.

**Inclined plane.** The inclined plane is such a simple device that it scarcely looks like a machine at all. The mechanical advantage increases as the slope of the incline decreases.

**Wedge.** The wedge is an adaptation of the inclined plane. It can be used to raise a heavy load over a short distance or to split a log. The effectiveness of the wedge depends on the angle of the thin end. The smaller the angle, the less the force required to raise a given load.

**Screw.** The screw is actually an inclined plane wrapped in a spiral around a shaft. A *jackscrew*, such as those used to raise homes and other structures, combines the usefulness of the screw and the lever. The lever is used to turn the screw.

## Open and Closed Loop Systems

Open loop system has only Input, process and output

Closed loop systems have input, process, output, and the addition of monitor, feedback, which allows for compare/adjust achieving hopefully more desirable results.

Air conditioner vs. a fan  
Thermostats  
Antilock brakes vs. none.

Rain sensing windshield wiper  
Crash Avoidance System  
Daytime running lights

## The Problem Solving System

1. Define the problem clearly. - Input
2. Set goals (desired results). - Input
3. Develop alternative solutions. - Process
4. Select the best solution. - Process
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6. Evaluate the actual results and make necessary changes. – Output

## History of Technology & Timeline

### THE STONE AGE

Stone Age, the time early in the development of human cultures, before the use of metals, when tools and weapons were made of stone. The hunting and gathering of food was the norm. At first, single tools, such as chipped pebbles or flaked stone implements, were used for all purposes. Over time, a variety of tools were made for specific purposes.

### THE BRONZE AGE

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The Iron Age marks the period of development of TECHNOLOGY, when the working of iron came into general use, replacing bronze as the basic material for implements and weapons. It is the last stage of the

archaeological sequence known as the three-age system (Stone Age, Bronze Age, & Iron Age). Early steels were discovered by adding small amounts of carbon to iron as it was hammered over a charcoal fire. Mining became well developed and included the use of pumps to keep mines from flooding. Among the greatest Roman works were the large aqueducts that carried water for hundreds of miles, roads that spanned the empire and public sewer systems.

## **The Three Technological Eras**

Human history can be divided into three technological periods. The first was the agricultural era, which began around 8000 BC. Most people were farmers that lived off the land. They grew their own food, and they used their own muscle power or that of animals to do jobs like pumping water or plowing fields. Many tools and discoveries had to do with growing and harvesting crops. The industrial era began with the industrial revolution in the late 1700's. During this era many new machines were invented. During this era many people were employed in factories. Machines replaced human and animal muscle power. Steam and electricity were used to run motors, which ran machinery. Craft production was being replaced by mass production. Today we are in the information age, which started in the 1940's to the present day. Many of today's inventions are based on electronics and computers. Many jobs depend on workers being well educated and staying informed about changes in technology.

## **Negative and Positive Impacts**

Environmental issues and socioeconomic issues. Positives and negatives of factories, airports, drugs/medical, inventions.

## **Ergonomics**

What is it? Why is it important? The applied science of equipment design, as for the workplace, intended to maximize productivity by reducing operator fatigue and discomfort.

## **Families/Classifications of Technology**

Physical Technology – our physical world, manufacturing, production, construction, automation, CAD

Biotechnology – human health and agriculture

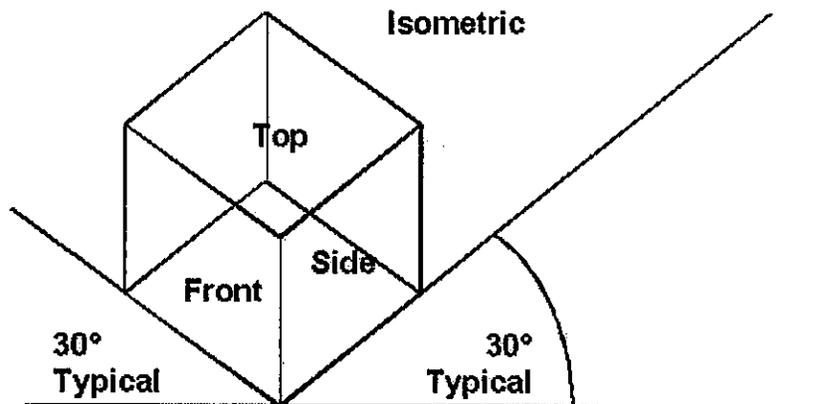
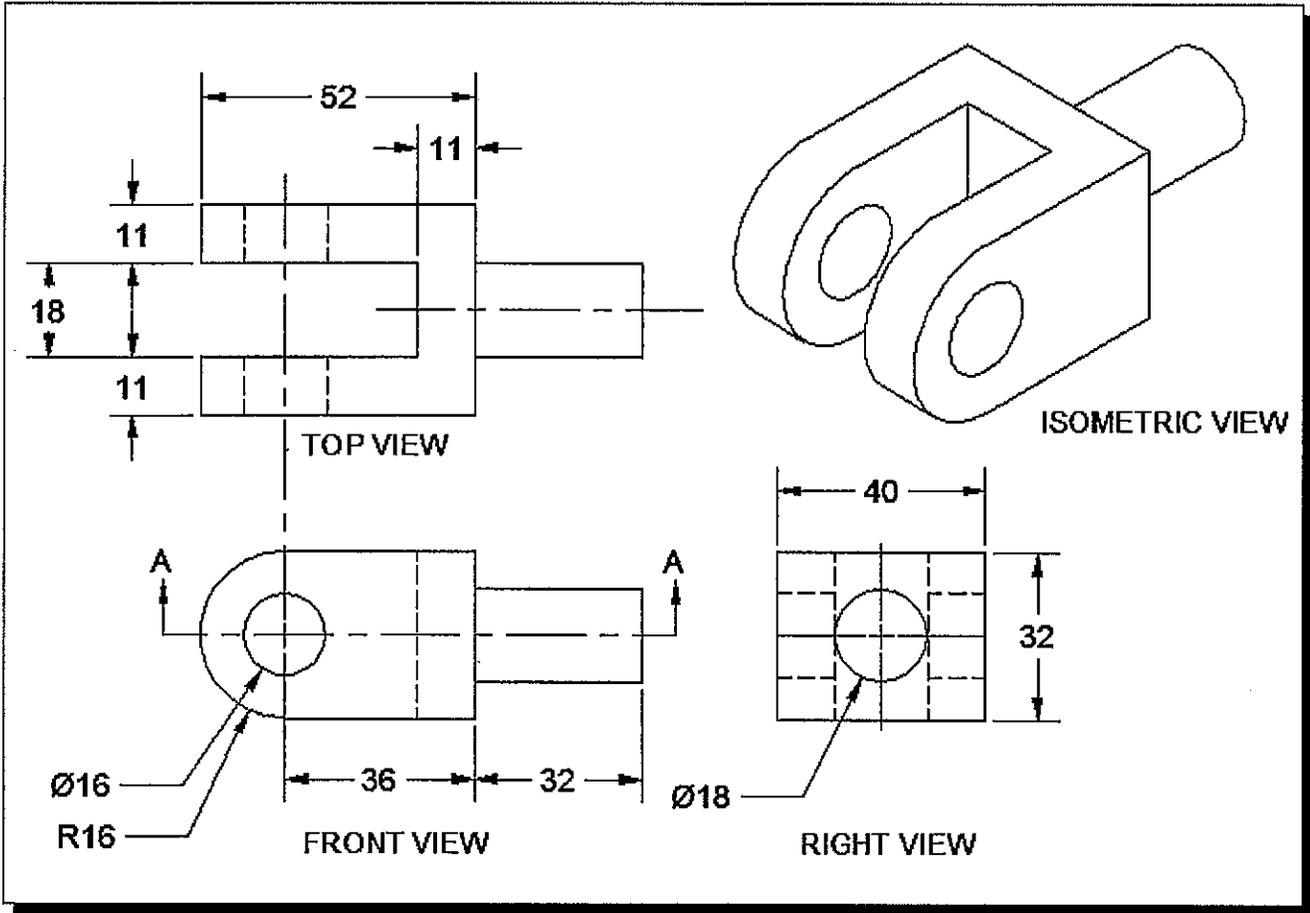
Information Technology – all communications

# Orthographics

Orthographic sketching is another means of communication.

The three standard views of an orthographic sketch are the front, top and right side.

The purpose of an orthographic would be to communicate size and shape.



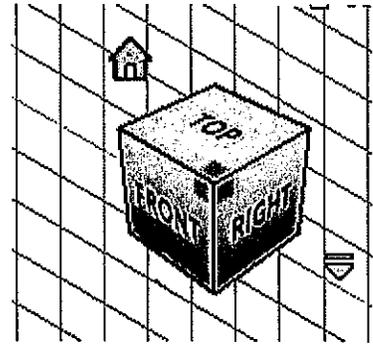
Dimensioning –

- Height
- Width
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- Parallel
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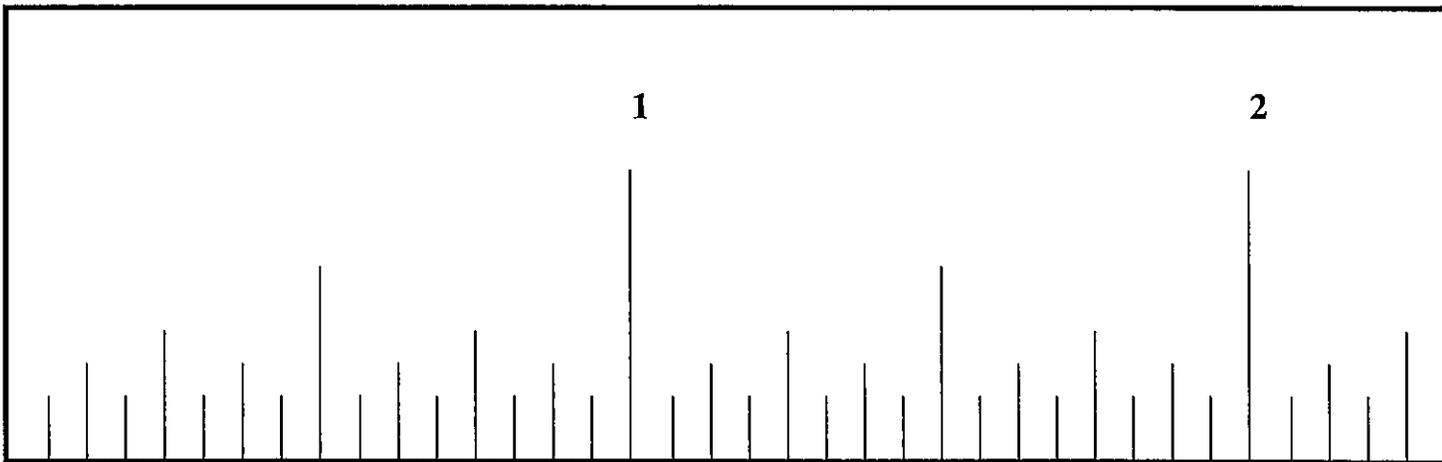
# Autodesk Inventor (CAD)

Isometric View  
Extrude  
Dimensions  
Part Files (IPT)  
Assembly Files (IAM)  
Presentation Files (IPN)  
Working Drawings (IDW)  
Trim  
Extend  
Model Browser

How does  
everything  
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VIEW  
CUBE  
work?



## Reading a STANDARD Ruler



## AERODYNAMICS

Aerodynamics is the way air moves around things. The rules of aerodynamics explain how an airplane is able to fly. Anything that moves through air reacts to aerodynamics.

## The DESIGN PROCESS

Define the Problem, Brainstorm, Explore Possibilities, Model (Prototype), Create

What is form in design?

What is the difference between invention and innovation?

## SHOP SAFETY

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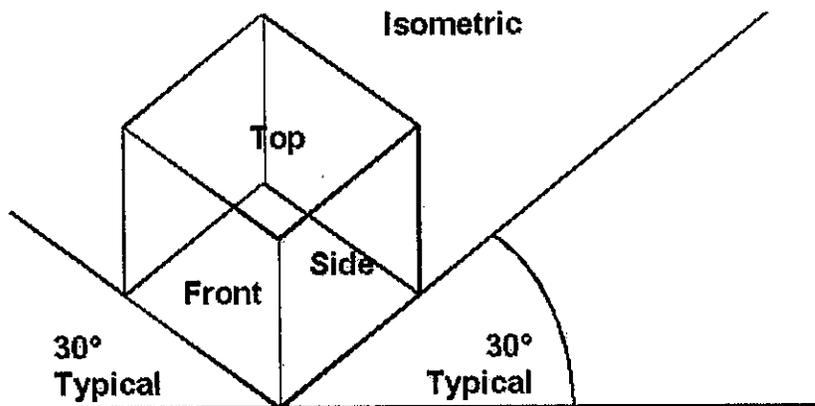
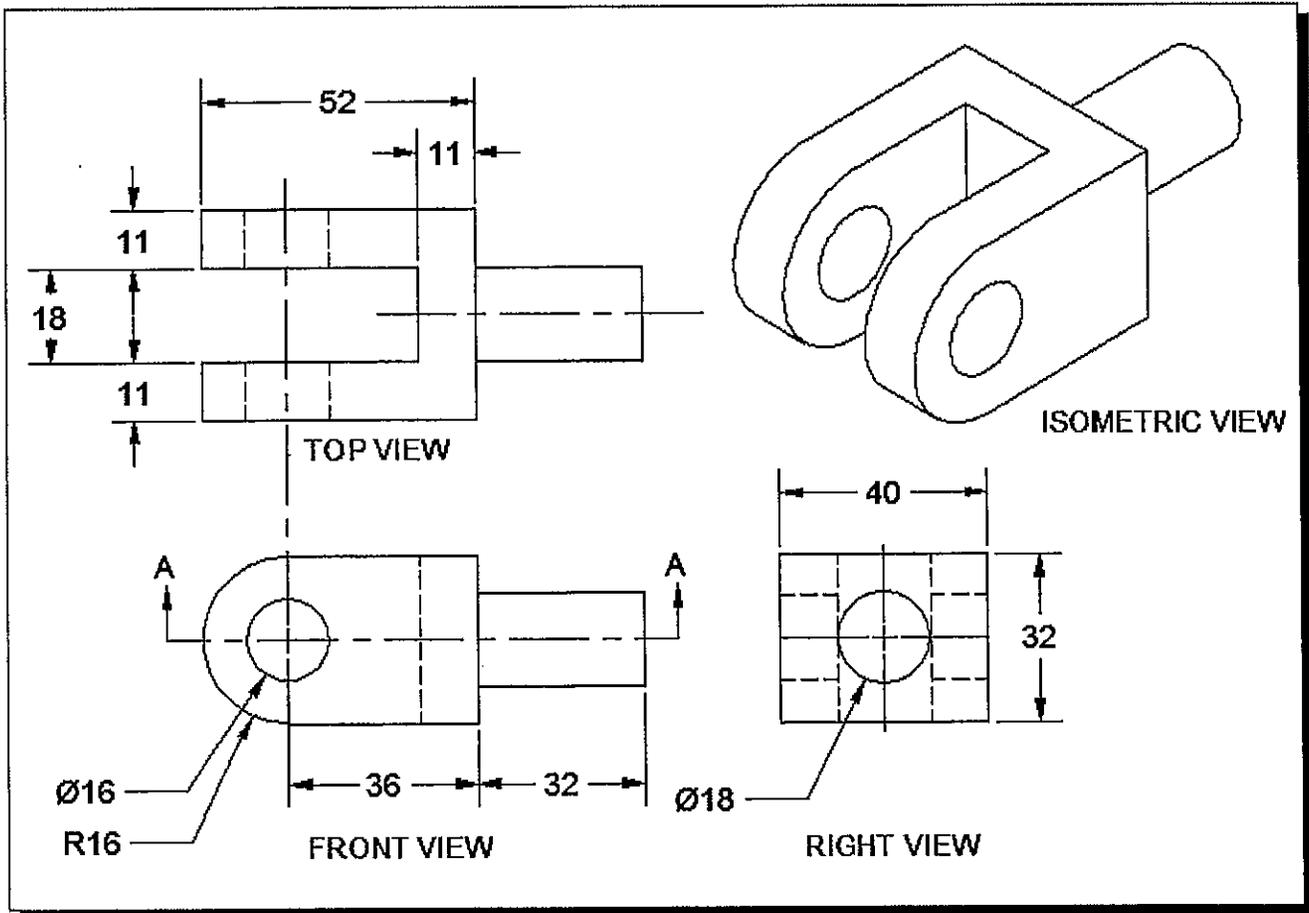
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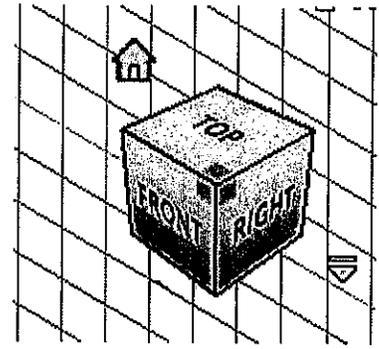
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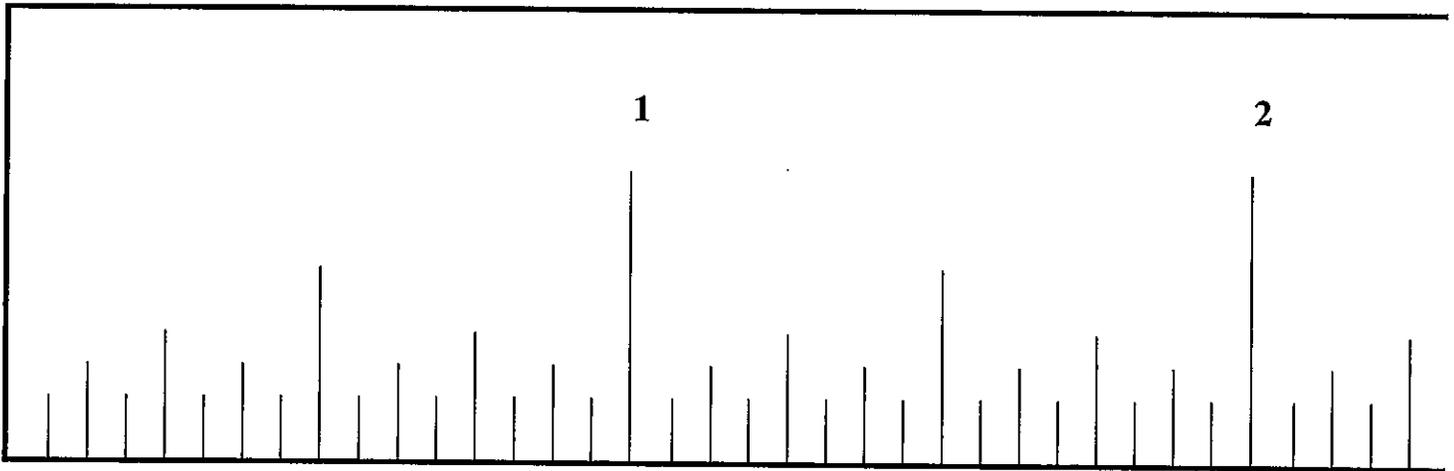
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## REVIEW QUESTIONS

What is the difference between science and technology?

What is input, process and output?

What are the 3 families/categories of technology?

What is brainstorming?

What is a prototype? Brainstorming ideas to prototyping to mass production

What is mass production? And contrast it against craft production.

What are renewable resources? Nonrenewable?

What are negative and positive impacts of technology? Examples?

BRING a number 2 pencil and lots and lots of **COMMON SENSE!**

